



INTRODUCTION TO DIRECTED ENERGY
A UNM Global and National Security Policy Institute Online Course
ECE 595 Section 004
August 21 – October 14, 2017

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Logistics – How to Register for the Course

If you are a University of New Mexico student then registration is just as you would sign up for any other course. For Non-University of New Mexico prospective students, you first need to apply for admission as a non-degree student. Once you have completed this then you can register for the course. The registrar has greatly simplified the application process for non-degree students just for this Module. Go to: <https://tinyurl.com/unmcyberapp>

I - Course Description

Directed energy lasers and microwaves are a technology that offers the ability to deliver energy to a target at the speed-of-light with a very deep magazine. Advances in pulsed power technology, batteries, capacitors, and electronics have all contributed towards making directed energy a reality.

As directed energy technology transitions from the laboratory to the field, there will be an increasing number of personnel who will be active in the acquisitions process yet have little knowledge about directed energy or related policy issues. This course aims to fill that gap by providing an introduction to directed energy technology for the novice. The target audience includes personnel in acquisitions, those who serve in the military, policymakers, and anyone else interested in learning about the subject.

II - Course Objectives and Methodology

The primary goal of this course is to introduce the student to directed energy technology and related policy issues. This course will encourage students to develop critical thinking in the assessment of directed energy and its broad national security implications and objectives from a technology perspective.

III – Learning Objectives

1. Develop an understanding of the basics of directed energy lasers and microwaves.
2. Become knowledgeable of related policy issues.
3. Become knowledgeable of the global perspective on directed energy.
4. Forecast future global technological challenges in light of recent developments and security threats.

IV – Course Delivery

This course will be delivered on line (distance learning) giving the students flexibility and ability to complete their academic work solely on line. Course materials, such as reading assignments, power



point presentations, video links, etc. will be available online. There is one required text for the course. Students are required to read the materials and to discuss with other students and the instructor the materials, including research that the students have undertaken as part of the requirements. There will be a 2½ day workshop on October 12-14, 2017 **to be held jointly** with ECE 595 Section 003, *Introduction to Cybersecurity*. Students from both classes are welcome to attend this in person in ECE 210, or participate via streaming internet (more on this later).

V – Evaluation Procedures

- a) **Assignments/Discussions/Deliverables:** Students will be asked to engage in a discussion weekly (using the Discussion Tool in Blackboard) with other students and the faculty on a number of questions based on the reading assignment and the link between the materials and security. Some of the questions posed for discussion may require the students to engage on additional research beyond their course's reading assignment. These discussions are part of the overall grade of the course and will account for 50% of students' overall grade. The Discussions will be graded based on the depth of the arguments presented by the discussion.
- b) **Research Project:** Students will be required to work on a 25-page research project, on a topic previously approved by your instructor. In the interest of providing more benefits to every student (from their work but also from attending presentations by other students), the instructors will approve on a first-come first-serve basis a different technology area for each student. This way, a student will work on one technology area but listen to final presentations and engage in discussions in multiple areas. This research project will account for the remaining 50% of the student's final grade. The paper is due on the last week of class and will be presented by the student at the end of the course on October 12-14, 2017.
Project Description: A critical success factor continues to be the ability to write clearly, concisely, and creatively. The goal of this research project is to examine the impact of directed energy on national security. Each student will work on a different technology area that is of importance to national security and examine it in the global context. We are competing and collaborating with many other countries/regions in the world on many fronts. Your project should also consider likely global scenario changes in the next 20-25 years.
- c) **Research Paper Guidelines:** Times New Roman style 12 – point font, double-spaced, references should follow the Chicago Style guidelines:
http://www.chicagomanualofstyle.org/tools_citationguide.html
- d) **Grading Procedure:** Grading procedure will be based on the following criteria: a) Does the weekly discussion and the research upon which it is based have a clear, and creative core argument? b) Is that core argument well-supported? c) Is it well-written? And d) Can we draw policy implications from it?
- e) **Grading Scale:** Your final grade will be a combination of the points assigned to the Discussions (50 points) and your research paper project (50 points)

The scale used is as follows: A+ (95 -100 points average); A (90-94 points average); B+ (85-89 points average); B (80-84 points average); C+ (75-79 points average); C (70-74 points average); D (69-60 points average).

Honor Code: UNM formally recognizes the responsibility of our students and professors to behave in an ethical manner.

Netiquette

- *"In following with the UNM Student Handbook, all students will show respect to their fellow students and instructor when interacting in this course. Take Netiquette suggestions seriously. Flaming is*



considered a serious violation and will be dealt with promptly. Postings that do not reflect respect will be taken down immediately.” (Rebecca Adams, OLIT 535)

- *“This course encourages different perspectives related to such factors as gender, race, nationality, ethnicity, sexual orientation, religion, and other relevant cultural identities. The course seeks to foster understanding and inclusiveness related to such diverse perspectives and ways of communicating.”*
- *Link to Netiquette document: <http://online.unm.edu/help/learn/students/pdf/discussion-netiquette.pdf>*

Copyright Issues

All materials in this course fall under copyright laws and should not be downloaded, distributed, or used by students for any purpose outside this course.

Accessibility

The American with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodations of their disabilities. If you have a disability requiring accommodation, please contact the UNM Accessibility Resource Center in 2021 Mesa Vista Hall at 277-3506 or <http://as2.unm.edu/index.html>. Information about your disability is confidential.

- Blackboard’s Accessibility statement: <http://www.blackboard.com/accessibility.aspx>
- *Include links to accessibility statements for all other technologies included in the course.*

Academic Misconduct

You should be familiar with UNM’s [Policy on Academic Dishonesty](http://pathfinder.unm.edu/campus-policies/other-campus-policies.html) and the [Student Code of Conduct](http://pathfinder.unm.edu/campus-policies/other-campus-policies.html) (<http://pathfinder.unm.edu/campus-policies/other-campus-policies.html>) which outline academic misconduct defined as plagiarism, cheating, fabrication, or facilitating any such act.

Example Drop Policy:

This section states your departmental policy for dropping students.

UNM Policies: This course falls under all UNM policies for last day to drop courses, etc. Please see <http://www.unm.edu/studentinfo.html> or the UNM Course Catalog for information on UNM services and policies. Please see the UNM academic calendar for course dates, the last day to drop courses without penalty, and for financial disenrollment dates.

VI - Technical Skills

In order to participate and succeed in this class, you will need to be able to perform the following basic technical tasks:

Use UNM Learn (help documentation located in “How to Use Learn” link on left course menu, and also at <http://online.unm.edu/help/learn/students/>)

- Use email – including attaching files, opening files, downloading attachments
- Copy and paste within applications including Microsoft Office
- Open a hyperlink (click on a hyperlink to get to a website or online resource)
- Use Microsoft Office applications
 - Create, download, update, save and upload MS Word documents



- Create, download, update, save and upload MS PowerPoint presentations
- Create, download, update, save and upload MS Excel spreadsheets
- Download, annotate, save and upload PDF files
- Use the in-course web conferencing tool (Collaborate Web Conferencing software)
- Download and install an application or plug in – required for participating in web conferencing sessions

Technical Requirements

Computer

- A high-speed Internet connection is highly recommended.
- Supported browsers include: Internet Explorer, Firefox, Chrome, and Safari. Detailed Supported Browsers and Operating Systems: <http://online.unm.edu/help/learn/students/>.
- Any computer capable of running a recently updated web browser should be sufficient to access your online course. However, bear in mind that processor speed, amount of RAM and Internet connection speed can **greatly** affect performance. Many locations offer free high-speed Internet access including [UNM's Computer Pods](#).
- For using the Kaltura Media Tools inside Learn, be sure you have downloaded and installed the latest version of [Java](#), [Flash](#), and [Mozilla Firefox](#). They may not come preloaded.
- Microsoft Office products are available free for all UNM students (more information on the UNM IT Software Distribution and Downloads page: <http://it.unm.edu/software/index.html>).

For UNM Learn Technical Support: (505) 277-0857 (24/7) or use the “Create a Support Ticket” link in your course.

VII - Reading List Content: Readings for this course come from a variety of sources.

Required Textbook: P.E. Nielsen, *Effects of Directed Energy Weapons* (CreateSpace Independent Publishing Platform, an Amazon Company, Seattle, WA, 2012) available at the UNM Bookstore or from Amazon.com (https://www.amazon.com/Effects-Directed-Energy-Weapons-Nielsen/dp/1478268573/ref=sr_1_1?s=books&ie=UTF8&qid=1484425668&sr=1-1&keywords=effects+of+directed+energy+weapons). Additional readings will be provided in the on-line folders.

VIII - 2½ Day Workshop

Our meetings on October 12, 13, and 14 will explore all areas that we have developed in class. In these days, we will conduct the instructor feedback as well as the wrap-up for the course and presentations of the final projects for each student. This will be held jointly with the *Introduction to Cybersecurity* course.

DRAFT SYLLABUS¹

Week 1 – August 21, 2017

Nielsen Chapter 1 – Basic Principles – supplemented by readings in the Week 1 Folder; participate in the weekly discussion

Week 2 – August 28, 2017

Nielsen Chapter 3 – Laser Fundamentals (pp. 81-141) – supplemented by readings in the Week 2 Folder; participate in the weekly discussion

¹ Subject to updates and based on enrollment



Week 3 – September 04, 2017

Nielsen Chapter 3 – Laser Fundamentals (pp. 142-205) – supplemented by readings in the Week 3 Folder; participate in the weekly discussion

Week 4 – September 11, 2017

Nielsen Chapter 4 – Microwaves – supplemented by readings in the Week 4 Folder; participate in the weekly discussion; submit proposal for final project

Week 5 – September 18, 2017

Directed energy laser efficacy, applications, ethics and policy issues – readings in the Week 5 Folder; participate in the weekly discussion; review feedback on proposal for final project

Week 6 – September 25, 2017

Directed energy microwave efficacy, applications, ethics and policy issues – readings in the Week 6 Folder; participate in the weekly discussion; work on final project

Week 7 – October 02, 2017

Global and geopolitical perspective on directed energy – readings in the Week 7 Folder; participate in the weekly discussion; work on final project

Week 8 – October 09, 2017

What are the barriers to the deployment of directed energy? – readings in the Week 8 Folder; participate in the weekly discussion; complete final project paper and prepare presentation [additional instructions on this will be conveyed to the students in the second week of the course]; **October 12, 13, and 14** – joint workshop with *Introduction to Cybersecurity*